

Overall effectiveness

Outcomes for all pupils (and those in key performance data year groups) are at least in line with expected standards. Safeguarding is effective and the school is able to demonstrate this through the systems and practices it has established.

Quality of Education

Core Subjects - The core subject curriculum is coherently planned and sequenced towards a cumulative understanding of the essential skills and knowledge. Planning and learning will show a whole school coherent and consistent approach. Assessment in core subjects shows that links are made with prior learning and across other subjects.

Reading - The school can demonstrate a rigorous and consistently applied approach to reading. Pupils benefit from expert teaching of reading. Outcomes for reading for all pupils are at least in line with national including phonic screening data.

Curriculum - The foundation curriculum is coherently planned and sequenced towards cumulative grasp of skills and knowledge. Staff training has ensured that all understand how learning links to previous and future learning.

Assessment - The quality of learning and teaching is strengthened so that it underpins assessment practices. Monitoring of learning shows that deliberate actions have been taken to help pupils learn (and retain) the intended curriculum content.

SEND - The school can identify the specific needs of pupils with SEND and show how these are planned for appropriately.

School Development actions 2020-21



Actions to be taken to address the 2019 Ofsted recommendations and to show evidence against the Ofsted criteria outlined in the evaluation schedule. See full action plan for details.

Personal Development

Curriculum - The curriculum supports children's understanding of diversity. It improves their cultural, moral, social and spiritual development.

Cultural Capital - Children's experiences broaden horizons and prepares them for a place in the world. The school has clear systems which demonstrate how provision matches pupils' needs and is helping these pupils make good progress in their learning.

Pastoral - Pupils' personal development is promoted and, as a result, they consistently display positive attitudes and commitment to their education.

Pupils are persistent in the face of difficulties but if they struggle the school takes intelligent, swift and highly effective supportive actions.

Behaviour and Attitudes

Learning behaviours - Pupils are equipped with the strategies to be independent and successful learners in school or at home.

Attendance - Pupils have high attendance, come to school on time and are punctual to lessons.

EYFS

Provision - The curriculum in early years is carefully planned and matches children's needs.

Assessment - Assessments of children's learning is clearly evidenced by the way this informs future planning. Participation in ongoing moderation of EYFS judgements internally and in EY networks builds confidence in school data.

Partnerships - Parental engagement in EYFS strongly supports the children to achieve well.

COVID Reflections and Contingency planning

In addition to the development plan, the school will reflect on their ability to provide remote learning during March-July, set a plan to 'recover' and also prepare for further closures if required.

School leadership –

Leadership - The increasing strength in leadership within and around the school is effective in developing and sustaining school improvement over time. Achievements improve as a result.

Core Subject Leaders are able to identify the content of the curriculum for each subject and demonstrate how the whole school plans which they have implemented and monitored are having impact.

Compliance - In all areas, the school is compliant. It actively reviews and amends practice to reflect new guidance or expectations.

Academisation - Structures and systems are overhauled and new approaches established to align with the new MAT ahead of conversion. A seamless transfer of governance, at the point of conversion enables strong leadership during the 2020/21 year and beyond. The preparation for academisation is streamlined & brings together TSA and MAT support so staff in school are clear over expectations / plans.