



**2019-2020**

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

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Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>100% KS2 pupils participated in inter-school competition.</p> <p>Tag rugby finalists</p> <p>Qualification for county netball final</p> <p>3 runners to area cross-country heats</p> <p>1 runner in County final</p>	<p>More extra-curricular opportunities for Reception/KS1</p> <p>Development of young leader roles</p> <p>Improved playing surfaces</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,080 <b>Carry forward:</b> £11,076 <b>Total:</b> £28,156	<b>Committed: 85%</b> <b>Spent: 29%</b>	<b>Date Updated:</b> April 2020	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  55% (9%)
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
School focus	Actions	Funding allocated:	Impact	Sustainability and suggested next steps:
Pupils to have opportunities to participate in PE and sport every day	Provision of lunchtime club twice per week to complement class PE, swimming, after school clubs and 'daily mile.	£3,600 <b>£2,520</b>	More pupils are active at lunchtime. They participate in high quality games, developing skills and teamwork.	Continue with professional coach to maintain support for Sports Leaders and to introduce new activities.
Improvements to the surface of the field as it needs to continue to be a suitable area to enable regular use for a range of activities to take place on site.	Resurface the school field	£6,000	Pupils have a safe and attractive field to use for daily sport.	This will enhance PE/outdoor activity for many years.
Pupils have a stimulating playground/Early Years area to encourage active playtimes/outdoor activity	Patch, repair path & replace lining on hard areas.	£6,000	This will enhance the use of the area for a wider variety of physical activities. The area leading to the EYFS would give further opportunities for outside activities leading to more engaged physical play.	This will enhance PE/outdoor activity for many years.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12% (9%)
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>		
School focus	Actions	Funding allocated:	Impact	Sustainability and suggested next steps:
Sports leaders will be enabled to run similar activities.	Sports leaders work alongside coach to learn games, skills and group management.	See above	Sessions are available on other days, led by sports leaders.	Training of sports leaders will enable similar activities to be carried out on other days, increasing opportunities for pupils.
Sports Leaders have the equipment that they need to fulfil their role.	Purchase of bibs for sports leaders, equipment for lunchtime activity	£350 <b>£315.81</b>	Sports leaders are identifiable, they have the equipment that they need to lead sports activities.	Precedent set for pupils in future years to take on this role.
EYFS children have increased opportunities for physical activity	Purchase new equipment – scooters, balance materials, targets etc	£500	EYFS children are more active and purposeful in their activity.	A culture of physical activity is developed. Next steps to include covered area to allow for all weather activity.
Activities available to the younger children & opportunities for Sports Leader progression.	Stay active – lunchtime, focus on younger children. Additional coach at sporting events to engage and support children.	£2,500 <b>£2,219.20</b>	More children actively engage with sport. Improvement in general behaviour at lunchtime as children gainfully employed. Children well prepared for sporting fixtures and supported to warm up etc.	Continue in further years.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>		
School focus	Actions	Funding allocated:	Impact	Sustainability and suggested next steps:
Staff will observe the development of sports leaders and learn how to support them in delivering activities to their peers.	MSAs to observe and support professional in developing sports leaders. To take on responsibility for facilitating their activities on additional days.	See above	Staff have developed skills in supporting pupils	MSAs will be able to support a new cohort of pupils to be sports leaders.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9% (2%)
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>		
School focus	Actions	Funding allocated:	Impact	Sustainability and suggested next steps:
Wider range of sports available	Hire of village hall – large enough space for ball games	£800 <b>£664.32</b>	Activities offered include pilates, dance, circuits, gymnastics – not possible in all weathers without larger space	Hire of hall is necessary to offer a broad range of activity due to space issues.
Pupils to have access to a wider variety of sporting opportunities.	Premiere Sport to supply an after school club 1 day per week, sports to be rotated eg fencing, golf, volley ball.	£1,800	Pupils engage in a wider variety of sporting activity, helping them to develop a range of skills and finding something that they may continue out of school/in the future.	Using outside provider could continue to supplement clubs provided by school staff.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9% (9%)
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>		
School focus	Actions	Funding allocated	Impact	Sustainability and suggested next steps:
Pupils are able to attend a range of sporting events.	Coach hire and additional TA support for 1:1 children.  Coach X12 @ £150	£1,800 <b>£1,839</b>	100% of pupils in years 2-6 (77 pupils) have attended sporting fixtures. KS 2 children have attended 2 activities to date, with 3 other activities booked.	Pupils enjoy participation and some go on to join clubs out of school after experiencing a sport with school.
All pupils have equal opportunities	TA support – off-site ratio 10 X 4 hours	£520 <b>£520</b>	The school is successful at cluster and partnership level, SEND children are well supported in order that they can take full part. Teams are mixed and girls play a full part in invasion games, as boys do in netball and this is a factor in our success.	To be maintained to ensure that all children have access to the same opportunities.
Access to extensive range of competitive sports at the school, cluster south Norfolk & Norfolk level	Contribution to cluster sports admin	£200 <b>£101.84</b>		

Signed off by	
Head Teacher:	Maureen Burns
Date:	1st July 2020
Subject Leader:	Headteacher up to 31st May 2020: Suzanne Halliwell
Date:	21st May 2020
Governor:	Rosemary Kett on behalf of IEB
Date:	1st July 2020



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