



## Garboldisham VC Primary School PE Premium 2018/2019

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport – Sport England*

This document outlines the use of the PE Premium for the academic year 2018-2019. It also logs pupil participation & achievement in inter-school competition. The Sports and PE Grant will be used effectively to ensure sustainable high quality PE, school sport and physical activity and to have an impact on teaching, learning and assessment. The Chief Medical Officer guidelines state that children aged 5-18 engage in at least 60 minutes of physical activity every day, of which 30 minutes should be in school.

<https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-and-young-people/>

Total received: £17,000

Updated: 18/1/19

Outcomes/impact have been monitored against 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



# ACHIEVEMENTS

Key Indicator	Our Achievements to date (July 2018)	Areas for further improvement September 2018 – July 2019
1. The engagement of all pupils in regular physical activity	<p>Increased participation in lunchtime activities reported by staff.</p> <p>42% Children participated in extra-curricular rugby.</p> <p>41% Children participated in extra-curricular netball</p> <p>33% Children participated in extra-curricular football</p> <p>Children in After School Club took part in football, cricket, tennis and free play activities.</p> <p>EYFS free-flow developed to include physical activity</p> <p>All Classes participated in mile-run</p>	<p>Equipment is maintained in good condition and replaced as necessary.</p> <p>Extra-curricular clubs to be given high profile and extended to include other sports.</p>
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>Sports Day was well attended – the vast majority of families attending and all children being supported to take part.</p> <p>Two PE boards are now in operation – to provide displays celebrating children's work and information about PE and local clubs.</p>	<p>Develop Born to Move.</p> <p>Refurbish playground markings to extend playtime opportunities.</p> <p>Survey children and parents about PE &amp; sport provision</p>
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport	<p>Two staff completed Teaching &amp; Learning in PE Level3 course and await their practical assessment</p> <p>Additional staffing for PE lessons has allowed all children to take part in Class PE.</p>	<p>Continue support of children needing 1:1.</p> <p>Moderate assessment of PE</p> <p>Peer support for colleagues</p>
4. Broader experience of a range of sports and activities offered to all pupils	<p>Meetings with Premier Sport have identified 'Stay Active' – a lunchtime drop-in session and enrichment days for the children.</p> <p>A full programme of PE was delivered, even in inclement weather, by using the Village hall for gymnastics (use of equipment), rugby and athletics.</p>	<p>Arrange karate, fencing, archery, golf as enrichment.</p> <p>Further develop Outdoor Education.</p>

5. Increased participation in competitive sport	We took part in 10 different cluster and area sports, all children accessing the first rounds and a total of 37 children progressing to wider competition. Children were well turned out – took pride in their teams – and were complimented on their behaviour on more than one occasion.	Continue to engage with cluster events. Investigate opportunities for coach-sharing to reduce costs.
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## SWIMMING

### Meeting national curriculum requirements for swimming and water safety:

Children in year 6 2018-19

Percentage of pupils who can swim competently, confidently and proficiently over a distance of at least 25m.	95%
Percentage of pupils who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	95%
Percentage of pupils who can perform safe self-rescue in different water-based situations.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	Support from the Primary PE and Sport Premium will be offered to support 100% achievement in swimming.

# PROVISION AGAINST THE 5 KEY INDICATORS:

<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				% of total allocation: 16%
<i>Focus - intended impact on pupils:</i>	<i>Actions:</i>	<i>Funding:</i>	<i>Evidence and impact:</i>	<i>Sustainability and next steps:</i>
Equipment in good condition	Large storage tubs X 2	£130	To be purchased	Buy storage for new equipment
Children have sport opportunities at After School Club	Additional member of staff 5 X 1 hour	£2,000	Children ask to go out, always popular, using climbing equipment (see below) and eg. goals	Joint purchase of resources with lunchtime provision – schedule regular meetings
Opportunities for Early Years PE/sport	Resourcing of outdoor area to include new scooters etc	£500	To be purchased	On-going program of repair & replace
Ensure that all children can afford to access clubs & activities	Subsidy to clubs and transport costs	£100	All clubs fully subscribed, all children attend cluster events.	
Secure end of key stage requirement in swimming for all children	Arrange top-up swimming sessions as needed	£75		

<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				% of total allocation: 9%
<i>Focus - intended impact on pupils:</i>	<i>Actions:</i>	<i>Funding:</i>	<i>Evidence and impact:</i>	<i>Sustainability and next steps:</i>
Use of Born to Move resources to focus play & activity at lunchtimes	Purchase iPad to be available specifically for Born to Move delivery & pictures/video as training materials	£300		Participation in pilot scheme – assess viability of joining program 9/19
Member of staff to be responsible for & deliver program	Appoint staff. Training	See KI4		Staff member to train colleagues
Responsibility for children as 'Activators' for the Born to Move program	Appoint Activators, training	no cost		Include Y5 children, ready for next year
Children are motivated and challenged to access physical activity at break times and class lessons can be extended to incorporate outdoor activity	Purchase new playground markings	£1,000		Take advice regarding replacement time frame and budget for this
To maintain standards and opportunities	Achieve School Games Award  Surveys of children inform response	No cost	1	Next steps to include links with more local clubs.
Incentive certificates & medals	Buy certificates/medals for placed teams, school club awards, school sports day	£200	Children keen to take part, (100% at cluster events),	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				% of total allocation: 7%
<i>Focus - intended impact on pupils:</i>	<i>Actions:</i>	<i>Funding:</i>	<i>Evidence and impact:</i>	<i>Sustainability and next steps:</i>
Staff confidence is increased, ensuring high quality PE lessons.	Access training for all staff involved in delivering PE	£1,000		Ensure more staff are up-skilled to deliver a range of activities.
To ensure that learning is moved on	Log PE attainment on Pupil Asset system 3 times per year Staff to work in pairs to assess this first year. Funding to allow this: Cover 7 year groups x 3 = 21 sessions	£210		Improvement in staff confidence in making judgements

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				% of total allocation: 50%
<i>Focus - intended impact on pupils:</i>	<i>Actions:</i>	<i>Funding:</i>	<i>Evidence and impact:</i>	<i>Sustainability and next steps:</i>
Wider range of sports available	Hire of village hall – large enough space for ball games	£800	Activities offered include pilates, dance, circuits, gymnastics – not possible in all weathers without larger space	Hire of hall is necessary to offer a broad range of activity due to space issues.
Children have increased opportunities for outdoor learning	Inspection of outdoor equipment	£180		Maintain good condition of equipment. Budget for replacement (due 2025)
Improve focus of physical activity at lunchtime and provide a wider range of opportunities	Premier Sport Stay Active program twice per week	£3,600	More children engaged in activity. Improved behaviour. Improved learning in afternoon sessions	Staff to work alongside and develop skills
Children experience a wider range of activities	Secure enrichment activities – to include Karate, dance, individual sports	£300		
Availability of wider range of equipment eg: hula hoops, double skipping ropes, stilts	Resourcing for lunch time/After School Club	£200		
To secure a broad curriculum for PE and physical activity and full staffing at school sport events	Staffing 9.5 hours per week to ensure Outdoor Education, Born to Move and support for class PE	£3,500	Born to Move training attended. Activators selected OE in place	Assess staff/child ratio for OE taking 1:1 in to account

## Key indicator 5: Increased participation in competitive sport

% of total allocation: 17%

<i>Focus - intended impact on pupils:</i>	<i>Actions:</i>	<i>Funding:</i>	<i>Evidence and impact:</i>	<i>Sustainability and next steps:</i>
Access to extensive range of competitive sports at the school, cluster south Norfolk & Norfolk level	Contribution to cluster sports admin	£800	Children are always keen to take part in cluster events, especially team games.	The cluster voted to maintain a PE/Sports coordinator and the school is committed to sharing the funding for this to ensure the provision of opportunities for the children. In order for all children to be given these opportunities staffing and transport have to be seen as part of the provision.
Attendance at sporting events	TA support – off-site ratio 12 X 4 hours	£480	The school is successful at cluster and partnership level, SEND children are well supported in order that they can take full part.	
	Transport Coach X12 @ £150	£1,800	Teams are mixed and girls play a full part in invasion games, as boys do in netball and this is a factor in our success. <i>See below</i>	

## INTER SCHOOL SPORTS ACHIEVEMENTS 2017-2018

date	competition	year groups	number of children	results
13.10.17	Cluster Netball tournament	5/6	20	1 <sup>ST</sup> place, 2 <sup>ND</sup> place
16.10.17	Cluster Cross Country	3-6	64	26 through to next round
2.11.17	Area Cross Country	3-6	26	1 child through to County final
10.11.17	K&S1 multiskills	1/2	30	
20.11.17	Cluster Tag Rugby	5/6	31	1 team through to next round
9.2.18	K&S1 Dance Festival	1/2	30	
7.3.18	County Finals – Cross Country	3-6	1	73/140
23.3.18	Cluster football/netball festival	5/6	31	Football – 1 <sup>st</sup> place, Netball – 2 <sup>nd</sup> place
26.3.18	Cluster tag rugby	3/4	29	Semi-finalists
17.4.18	Garboldisham Cricket festival	3-6	60	1 <sup>ST</sup> place, 2 <sup>ND</sup> place
19.4.18	Area tag rugby	5-6	10	
25.6.18	Rounders	5-6	30	
5.7.18	K&S1 Sports Picnic	1-2	30	