

Beech Tree Class Curriculum Statement - Summer Term 2019

Our whole school, topic for this term is set around the question **"I wonder if life is a dream"** incorporating the values of **Education and Aspiration**.

The children will be brainstorming the question to consider what it actually means to them and what they would like to discover.

As mathematicians, for the first half term, we will be preparing the children for their maths SATs examinations to ensure that they are as confident as possible in all mathematical concepts. After half term we shall be taking our maths outside whenever possible to use our investigative skills in a practical way.

As Language Specialists, we will be exploring our topic using the text **The Boy and a Bear in a Boat** by Dave Shelton which illustrates the questions as to how friendships and trials can cement long lasting relationships. The second text is the classic tale of **The Adventures of Odysseus** which tells of the harrowing adventures and ordeals as he and his men seek to return home to Ancient Greece, following the Trojan Wars.

As Scientists, we will learning about light and electricity. This will include the properties of light, how the eye takes in the light and the information is transferred to the brain. The scientist we will be learning about is Thomas Alva Edison.

As Geographers. We shall be observing and measuring human and physical features in our local environment. Some of this will be covered during our residential trip to Horstead. We will be considering how and why villages and towns developed where they did in the landscape.

As Historians, we will be posing the question - Who are some of our greatest modern-day living Britons? E.g Steve Redgrave, Richard Branson and Tim Berners-Lee. In the second half of term, we will study the Ancient Greeks to fit in with our class text of the Adventures of the Odysseus and to investigate the achievements of this well-known ancient civilisation.

As Environmentalists in Outdoor Education, the children will be working closely again with the LOHP, enhancing their knowledge of the fauna of Broomscott Common, by setting pitfall traps and reviewing the insect life present. This experiment will be repeated in School Grounds to compare and contrast the insect population in differing habitats.

Across the Curriculum

As Theologians, we will be asking the question - Do all religions and beliefs view God in the same way, investigating Muslim views about God (Shahadah and Tawhid) and also those of the Hindu religion (Trimurti). In addition to these we will be investigating Humanist/Athiest views and Tribal religions and cults - such as the Aborigines.

As Musicians, we will learn to develop an appreciation of a wide genre of music from a variety of cultures. In particular we shall be listening to the music of Sky/Moody Blues, Tuba Smarties, Lullabies and Choral Music. We will begin to understand how notes are put onto the staff and the various musical notations that instruct musicians to play pieces. We will continue learning to play the recorder with Mr V who always manages to come up with some way to teach new pieces of music connected with our whole school topic! In addition to this we will continue with our hymn practice with Mrs Feakes on Wednesday mornings and of course with our school choir that continues to go from strength to strength.

As Athletes, we will be working with Mrs Raven and Miss Raven (Lydia) to experience a diverse range of sporting opportunities including invasion games such as netball, cricket and athletics, the latter which will be cross-curricular and include science and maths too! We will of course be practicing for our annual Sports Day in School.

As Computer Scientists, we will be presenting data and information using Microsoft Access and Microsoft Excel from the insect studies on Broomscott Common and the school grounds, using a range of digital devices.

As Artists, we will be investigating Aboriginal concept of Dreamtime, which is their way of describing their spiritual beliefs and moral guidance, which are made into stories to be passed down through the generations by word of mouth and art. We will look at specific stories and we will then create our own artwork from these ideas, discussing how these relate to our current world.

PHSE Will focus on puberty and its impact on the body at this important transition from child to adult. How conception is achieved, and what should be considered by the parents before a child is conceived. In addition we will discuss the concerns that the children may have about moving from Primary to Secondary school, to try to achieve a smooth and happy transition.

As Members of our Community we will continue to be very keen for the children to be a central focus in the village with our community cohesion curriculum. Following on from the visit by Breckland District Council and using the equipment they provided, we will do another litter pick around the village, and the Village Hall. We will visit the Methodist Church to worship with them. We intend to help to give the church next door a summer time clean and in addition to this, our School Choir will sing at the Summer Church Fete.

As Philosophers We will be focusing on the concept of "happiness", using a 'happiness diary' to record one thing each day which gave you joy, and one thing that you are grateful for. We will be discussing whether positive thoughts can make you happy. We will also be reflecting on the difference between 'telling a lie' and 'keeping a secret'.

I'm sure you will agree that the children will be experiencing a wide and varied curriculum throughout this term. If you have any queries please feel welcome to come and discuss them with a member of staff in Beech Tree class.