

GARBOLDISHAM SCHOOL NEWSLETTER

Garboldisham Church Primary School, Church Road, Garboldisham, Diss, Norfolk, IP22 2SE
Telephone: 01953 681327 Email: office@garboldisham.norfolk.sch.uk
Website: www.garboldishamchurchprimaryschool.co.uk



Headteacher: Mrs S Halliwell

Newsletter
April 2019

SOIL CORING By Corin

In year 6's Outdoor Ed lesson, we went to the Common to see Mr Langston. There, we discussed the different soil types and different layers. Mr Langston gave us a spade so we could work in pairs to dig up a sample of the soil. When we closely examined it, this soil was dusty, dry and made up of mostly sand.

We then made our way closer to the entrance to the Common, near to the gorse and rabbit head, where we looked at the soil. There it was moist, but still not exactly soaking wet either. We then talked about the many differences throughout the soil samples but since we didn't bring the sandy soil with us, we couldn't do a perfect comparison.

Once we had talked about that and asked questions, we went to the final location of different soil, by the river. Before we got a sample of the soil, we discussed the river and how the sediment was building up inside it causing it to rise. So we then took a piece of the soil by using a corer to find a good sample, deep in the ground. While Mr Langston kept on coring, we took our spades and dug a sample ourselves. We found out that it was soaked and peaty, as it was full of roots of dead trees and shrubs. After a minute or two we went to see Mr Langston, who was now finished getting the sample, who showed us what he had gathered. He had found a few bits of gravel but mostly just the same soil we found.

Then we got to have a go with the corer and, after about five minutes of turning, we pulled it up to find... more gravel! In the end we thanked Mr Langston and headed back to school. We found it very interesting, fascinating and most of all it was fun!



'Gold Book' celebrations

In this space we celebrate children who have recently been entered into the 'Gold Book' for all sorts of reasons, but particularly for good, kind, helpful, thoughtful and caring behaviour. We think all of our children behave well but sometimes the acts of individuals require special recognition. We are pleased to say that some children appear in the 'Gold Book' more than once.

Well done to: Sam R, Louis, Reece, Brayden, Jonny, Corin, River Ella, Iris, Alfie S, Nathaniel, Joshua, Haiden, Annie, Hollie, Riley, Freddie, Caitlin, Denni, Oliver M, Jess O, Alice, Lydia, Harvey, Ryan, Harry H, Dresden, Freya B, Jaiden, Aiden, Harry S, Jaxson, Paige, Phoebe, Isabella B, Rhiannon, Oliver T, Poppy, James, Maisie, Lola, Winston, Connor, Noah S, Ella G, Ella-May, Rhys, Leo C, Albie, Freya C, Thom, Eve, Matilda, Alfie, Alyssa, Hattie, India, Logan, George, Theo, Isla, Olivia C, Devan, Taye, Carter, Corey, Rufus, Dalton and Chloe. All of Year 2 and 3 for beautiful writing about the 'Wolf's Footprint', Year 6 for exemplary behaviour whilst at 'Crucial Crew', all of Year 3, 4, 5 and 6 for fantastic behaviour at lunchtime (you were all so polite) and Year 1 and 2 for excellent behaviour and dancing at Diss High School. Congratulations everyone!

IMPORTANT INFORMATION

Dates for your diary

Back to school 23rd April

3rd May Class photos (please note change of date)

6th May Bank holiday

9th May Cycling Proficiency begins

13th May KS2 SATs Week

20th May FROGS Film Night-'Chicken Run'

22nd-24th May Years 5 & 6 on residential trip to Horstead

Half Term 27th-31st May

22nd June Church Fete including art exhibition by school

29th June Fun Morning Diss High School

5th July Year 6 Familiarisation Day Diss High School

9th July Year 6 Transition evening at Old Buckenham School

10th and 11th July Year 6 Transition days at Old Buckenham School

15-19th July Year 6 Induction at Thetford Academy

24th July Graduation Assembly 1pm in Church School finishes for children today

Wednesday 4th September Children return to school

WORLD BOOK DAY 'SHARE A STORY' COMPETITION by Eve, Hattie, Charlie, Reece, Olivia, India, Erin, Alyssa, Alfie, Devan, Paige, Miles, Sophie, Isla, Joshua and Louis in Cherry Tree Class

For the 'Share a Story' Competition for World Book Day, we got our adults to take a photo of us reading a book in an unusual place. Paige said "I sat somewhere unusual to read my book. It was on the dog agility trail at Lynford". There was a prize for each year group – thank you Mrs Halliwell for getting the prizes. Marnie and Natasha were the judges – a big thank you to them. They chose photographs of children reading where anyone could read. As well as a photograph, you had to write a piece about where you were reading and about your book.

As well as 'reading in an unusual place' there was a sheet with 19 other stars on – they were all challenges, such as read a book with a yellow cover, read to a pet, and read in your pyjamas. Lots of people had a go at the other challenges too.

It was a very popular competition – 45 children entered photographs of themselves reading in unusual places. There were lots of original ideas – in the swimming pool, changing rooms and the bath, in the village shop, on the trampoline, in tree houses, on hills and mountains, visiting castles and zoos, under a table, in a wigwam, upside down children, back to front reading - we loved all your ideas. Thank you to everyone who took the time to enter.

Marnie's favourite was Alyssa's entry where she was sitting on the brain outside Next in Norwich. Natasha liked Rhys's picture of him reading to the goats.



KENNINGS

By Beatrice, Laila and Poppy

In English we have been doing Kennings.

A Kenning is a type of poem or a riddle or both. Here are some examples:

*Carrot-nibbler,
Hay-hugger,
War-wanter,
Food-monster.*

*Sand-eater,
Real-ripler,
Home of creatures,
Boats sail.*

Kennings don't have to rhyme because they are a poem. So that's what a Kenning is.

BENIN MASKS

Recently, we have been learning about the ancient Benin civilisation and we have incorporated it into our DT by making Benin masks from air clay.

First, we started off by sketching our ideas. Mine looked something like a cactus helmet with two stripes on the side and a gold chain for the finishing touch. The results are quite stunning. Mine actually turned out looking just like a fellow Viking with a north, south, east and west gadget on. Also, he has crossed eyes because he had an accident. By Lydia



STARS OF THE WEEK



'Stars of the Week' are chosen each week and announced in assembly. 'Stars' may have produced a particularly good piece of work, they may have done something well, persevered to achieve their aim or been kind and helpful. 'Stars' receive a wristband and a certificate. Congratulations to our entire recent Stars'.

Week 9 – Hollie, Oliver C, Oscar G, Nathaniel, Theo, Erin S, Ashtyn.

Week 10 – Ruby R, Lola, India, Joshua, Gabriel, Sam R, Fraser, Dresden, Brayden

Week 11 – Albie, Iris, Isla, Oliver T, Jessica T, Ben, Shannon

Week 12 - Olivia, Reece, Haiden, Eryn

Week 13 – Leo T, Rhys, Phoebe, Rhiannon, Beatrice, Jess T, Caitlin

DRUGS AND ALCOHOL – CRUCIAL CREW

On 5th March, the Year 6 children went to Crucial Crew. One of the activities we took part in was about how to deal with, and not get involved in, drugs and alcohol. It was run by the Matthew Project and was very enjoyable but shocking too! First we had to pick a card with a number on it, that number would tell the lady running it what activity we should do or what problem we should solve.

One of the problems was to solve what someone should do if their friend was suspected to be taking drugs. Then she gave us options of A, B or C and for this one I chose A because it was to tell an adult you trust.

We also learnt that there are over 4000 chemicals in one cigarette. Overall we really enjoyed it and recommend it to any Year 6 children. By Alice and Maddison

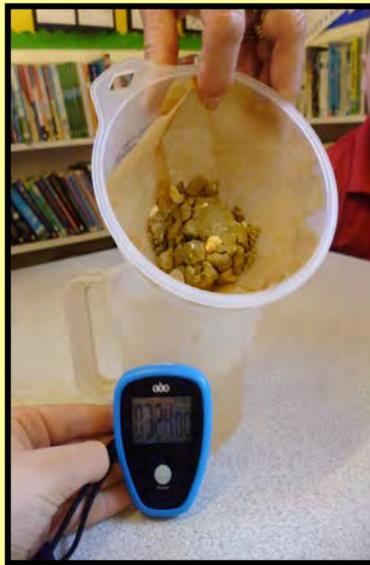
MATHS

We learnt in Maths the bus stop method. It was hard because we needed to do a two digit by a three digit, like 49 divided by 949. We also did the column method, like 29 multiplied by 4954.

If we could do that then that would be quite hard.

We also learnt what Quotient, Dividend, Divisor, Ascending, Descending, Integers, Factors, Multiples, Composite numbers, Prime numbers and Consecutive numbers meant.

By Gabriel



CLUB NEWS

AFTER SCHOOL CLUB

After School Club runs every afternoon from 3pm to 4pm with different activities each day. All children welcome. £3 per session.

BREAKFAST CLUB

Breakfast Club runs every day in the school hall. Children welcome from 7.45am. £3 a day. Breakfast Bar: 8.30am-8.45am see website for details. Please see Jo in the office for details.

SPORTS CLUBS

Netball Tuesday 3-4pm Years 4-6

Cricket Thursday 3-4pm Years R-6

Stay Active continues at lunchtimes on Tuesdays and Thursdays

SOIL PERCOLATION

In year six we percolated the soil samples that we took from the Common whilst doing soil coring with Mr Langston. We timed how long it would take us to fully get the water through the funnel and filter paper to the jug. We did this with peat, clay, sand and garden soil.

Equipment needed: A funnel, some filter paper, a jug, water and 4 different types of soil.

All of Year 6 thoroughly enjoyed this fabulous experiment but the results were not as we thought they would be! Most of us predicted that the sand would let the water through the fastest but actually, it was the clay sample that did. This was because the clay had cracks in it which allowed the water to go through quickly. By Aidan and Harry S

THE WOLF'S FOOTPRINT By Oliver, Thom, Carter, Poppy, James, Taye, Nathaniel, Matilda, Oscar, Oskah, Noah, Phoebe, Frankie in Cherry Tree Class

In Literacy we have been hearing the story 'The Wolf's Footprint'. Elka and Daw were poor children who lived with their mum and dad. They were so poor that they didn't have much food so their parents decided to leave them in the forest. They thought then they would not have to watch them die of hunger. The mum and dad hoped that the children would be better off and survive in the forest where they could eat berries and fruit. The dad took the children into the forest and left them.

At first the children were frightened, but then they found a place to rest. There were wolves in the forest and the children were scared. But the wolves looked after Elka and Daw. They fed them with meat from a deer and the children ate berries and acorns. The wolves made sure the children were safe and the children grew stronger. The wolves gave the children water to drink from their footprint in the ground. Eventually the children turned into wolves too!

Miss Evans is still reading the book to us in Literacy and we can't wait to find out more about what happens to Elka and Daw.

REVISION CLUB

We started Revision Club on 11th March and 14 of us came in on the 1st day. We started Revision Club so we could be 100% sure on everything. When we do Revision Club we get some treats like orange/apple juice, breakfast bars, bacon rolls and brioche rolls. It's on Monday to Thursday and we do it for 25 minutes each day. We are doing it for 6 weeks until SATs. After SATs, on the Friday we will have a party lunch and get to have fun all day and draw all over the paper on the walls. At the end of the week we all get to bring our phones into school so we can get each other's phone numbers. By Jacob and Jaidan

CPR and defibrillator lesson (Crucial Crew) by Caitlin and Shannon

On 5th March, our class went to the Crucial Crew event. We were taught about how to use a defibrillator and how to do CPR or mouth-to-mouth. It was very interesting as we now know what to do if we come across somebody who may have collapsed.

To teach us how to do CPR, they made us do it on dummies. The songs they use to keep going with CPR are Baby Shark and Staying Alive. On that day, we just used Baby Shark. We learnt how to do mouth-to-mouth but most of us preferred not to do it. The staff told us that if you don't want to, you don't have to do mouth-to-mouth on strangers.

When using a defibrillator, we had to listen to the voice inside the machine which was telling us what to do. Of course, it wasn't a real defibrillator which shocks because we did it on dummies, but it was an exact replica of the real one. We all got to take turns using them. We had to stick pads on the side of the chest and on the heart which is where the person would've been shocked. There were two buttons to press, the blue one which turns the machine on, and the orange one which shocks the person. We were very lucky to be given the chance to learn about the dangers of our everyday lives and how to handle them.



SCIENCE by Kacey and Haiden

In science we have been doing Sound and Electricity. We learnt how to make a complete circuit board. We needed batteries, crocodile clips and a bulb.

We connected the crocodile clips to the bulb to make it light up, then we added a switch so we could press down the switch and turn the light on, then off.

We also learnt about sound and the way the vibration travels through string. We tested metal on tables. We lightly tapped a spoon across the table and we also hit it hard on the table to test the vibration.

We found out that the word for vibration was reverberate.

FIRE SAFETY AT CRUCIAL CREW

The year 6s went to Crucial Crew at Letton Hall on Tuesday 5th March. We took part in eight activities; the majority of year 6's favourite was the fire safety demonstration.

We learnt how easy it is to start a fire with aerosols and electronics if they overheat. Also how to be in a fire drill and to keep safe from smoke (by getting low to the ground).

We discovered if you put something over a TV you could overheat it and it could explode. We found out if you put laptops on your bed, your laptop could catch on fire. If your deodorant is on a radiator or in the sun or a hot place it could catch on fire too. If you look at your deodorant it has a fire sign that means it could catch fire.

The lights went off and the room suddenly filled with smoke that actually made us feel sick. We had to get low to the ground and it was pretty scary we can tell you! By Harvey and Harry H



HISTORY IN ROWAN TREE CLASS by Annie and Ruby

This term in History we have been learning about two periods of time, the Anglo-Saxons and the Vikings. They also had three tribes the Angles, the Saxons and the Jutes.

Let's start with Vikings. 1. They came from Scandinavia which is made up of Sweden, Denmark and Norway. 2. Vikings travelled in longboats so they could get round thin lakes and rocks.

Now, Anglo-Saxon timeline: In 410 AD, after about 300 years, the British Romans went back to Rome. The Brits had a painful fight to fight off the powerful Picts, Scots and the invading Irish raiders.

In 449 AD the Brits hired a couple of bothersome brothers from Jutland, Hengest and Horsa, to fight the battle for them. H&H liked it so much they wanted to stay, batter the Brits and settle. There is gratitude for you!

VIKING SOAP RECIPE

You will need : conkers and clean water.

METHOD - You need to peel and mash some conkers up. Add some CLEAN water. Squeeze out the leftover water. Mould the mixture into a shape of your choice. Leave to dry and use as your soap!

Hinduism

This term Rowan Tree class have been learning about Hinduism. Hinduism first originated in India, then it spread to Malaysia, Sri Lanka, Pakistan and many more countries. I like this subject because you have to look up the countries that Hinduism spread to in an atlas. The other countries that Hinduism spread to were the United States, Bangladesh and Mauritius.

FOOTBALL by Freddie and Fraser

At school we've been learning Football skills on a Wednesday morning. During our first lesson with Lydia she tested our dribbling skills to see how good we were. We all felt like we had done really well and we all really enjoyed it.

We learnt a new game called Space Invaders. It was great fun to learn. Space Invaders is a game where you run with the football through two lines of people. The people in the lines kick their footballs at your football. The next week we learnt how to pass in patterns. During that same lesson we practiced penalty spot.

ROWAN TREE MATHS by Logan and Ben

This term in Maths we have been learning lots of different types of formal written methods for division, subtraction, multiplication and addition. Firstly we learnt how to do column addition. It was tricky at the start but then we got used to it after two weeks of trying very hard.

Then after we got used to doing column addition we started to do column subtraction. It was confusing at first and still is quite confusing now. You always need to remember to put the bigger number at the top and the smallest number at the bottom.

After that we did column multiplication. Some people got really stuck on it but eventually we mastered it. The bit you had to remember is that you had to put a placeholder first if you were multiplying by tens, hundreds, thousands, ten thousand and more.

So the latest formal written method we have been doing is column division. It wasn't that hard for some people but was for others. The fastest method is short division but chunking is more efficient for bigger divisors and dividends.

In some of our maths lessons we do word problems and grids based on the area of maths we're not that strong in. They include three columns on our latest grid. The three columns are fluency, reasoning and problem solving.

INCARNATION WITH REVEREND JULIAN

In Beech Tree Class, in our RE lessons, we have been covering incarnation. Reverend Julian came in to teach us all about Jesus and whether he is more human or God. He started off asking if we had ever had chilli con carne and he then told us about the meaning behind it. He told us the 'carne' part of it meant flesh and meat. He also asked us about a carnivore and how that does translate to 'meat eater'. This means that the word incarnation means to be flesh and blood.

He then showed us a power point presentation about the topic. In that, he explained the proof that Jesus was human, and the proof against it. He did this by talking to us about the Jewish faith and how when Moses led the Jewish people through the desert, God was with them in the form of a fire or a tornado of clouds. He also showed us about the temple that God is supposedly in.

Once we had finished learning what Jewish people believe, he talked to us about how Christians believed God left the temple in the form of Jesus. We greatly appreciate Reverend Julian coming in to talk to us and giving us a better understanding of incarnation, as it was very interesting. By Corin



OAK TREE CLASS NEWS

Recently Oak Tree class have been working on the story of Halibut Jackson during their English lessons. The main character in the story is extremely shy and likes to blend into the background. We have explored different feelings and emotions through the book and made links to our science work on animals that camouflage. We really enjoyed writing letters to the Queen, thanking her for inviting us to her birthday party.

Year 1 have been looking at local history. We have been focussing on our school, past and present and have studied old photographs to make comparisons about the buildings and the clothes people wore. We have drawn features of the Victorian school building and noticed many similarities in shapes and patterns between the school and church.



E-SAFETY (CRUCIAL CREW)

On 5th March we went to Crucial Crew and we learnt about e-safety. We walked into this room where a police woman was standing next to a board with a blank screen. Then the police woman started doing a power point presentation about Fortnite and what dangers it can have and some other things like Instagram, Snapchat and Whatsapp.

We learnt a lot about the importance of internet safety. By Bradley and Ryan

Norfolk Children's Book Centre Storytelling Sessions by Corin

On Tuesday 3rd April, the Norfolk Children's Book Centre came to our school to read some stories to us and get us into reading. Chris went around all of the classes to read some books to us. In Beech Tree Class he read several short stories about many topics, our favourite being a three word story called 'The short life of Barbara the lamb, who froze to death'.

He also read other books about various other things (adventure, comedy etc.) but we enjoyed all of the books he read. Then, from 2:30, there was a book sale where most of us bought a great book! We thank the Norfolk Children's Book Centre for giving us this opportunity to enjoy reading.

STREET DANCE WORKSHOPS

On Thursday the whole school were lucky to be able to take part in Street Dance workshops provided by Premier Sports. Each class learnt all the moves including the Bart Simpson move, the Rock, the Grapevine and the Slide Jump.

At the end of the session the class was split into two groups and each group performed their whole routine to one another.



Road safety and St John Ambulance at the Crucial Crew

At Crucial Crew we learnt how to put a person in a recovery position if they are unresponsive and how to keep their airway clear until the ambulance arrives.

We also learnt about how many people die on our roads every day and how many people get injured (5 people die and 15 people are injured). Early indications show that this might be double this year. Using phones whilst crossing roads is really dangerous as you just aren't aware of your surroundings. Obviously using them whilst driving on public roads is illegal and you can be fined, have points on your licence or even imprisonment.

By Dresden and Jonny

CUTTING THE WILLOW ARBOUR

On Wednesday 27th March, all of Beech Tree class got help from the LOHP to cut the willow arbour's overgrowing branches. We wove the branches through the others to make a seal keeping them in place. But when they were too big and flung back, we had to use zip-ties to keep them still and in place. We also got to use lopper, secateurs and spades to re-plant the alive ones. We really did enjoy it and we thank all of the volunteers from the LOHP who did an amazing job to help us do this task.

By Corin



English

By Jess and Chloe

This term we have been focusing on an excellent book, called 'Arthur and the golden rope'. We haven't got too far into the book, but we have done a lot of work on it like asking Professor Brownstone questions. Some of them were: How did you get all these amazing artefacts? What country were some of your artefacts found in? What is your oldest artefact/artefacts?

We also did some Kennings about Fenrir, Loki's son. They are both Norse Gods (and Fenrir is a wolf). This is our Kenning combined:

Shadow stalker
Bone crusher
Town tamperer
Sly slaughterer
People plunger
Gruesome drooler

We also made newspaper reports about Fenrir knocking over the great fire (at that time we didn't know who Fenrir was. We thought he was just a monstrous black wolf coming to invade the town.) He knocked over the town's great fire. Everyone was injured except Arthur, so he set off on a journey to the land of the Viking Gods. He encountered many challenges on the way like a colossal kraken and pirate ships.

HOODIES

Year 6 got their leavers' hoodies on Thursday 14th March. We were very excited! They are navy blue with red inside the hood and some have red tassels tightening them up.

On the back there is a huge 19 with all our nicknames. They are Lydia - Lou Lou, Aidan - Aidan-droid, Harry - Seys, Harvey - Harv, Dresden - D'man, Jaidan-lil P, Ashtyn - Ashtonio, Harry H - Hazza, Maddison - Mad Maddie, Ryan - Woody, Jonny - Mike Walskey, Jacob - Little Ted, Corin - Cozzer, Shannon - Shan Shan, Bradley - Braderz, Alice - Ali, Caitlin - Catie, Brayden - Braydy and Freya is Fruity. Thank you to FROGS for helping to pay for them and to Mrs Nightingale for organising them.

By Brayden



MAMA MITI ART

On Fridays, the Year 6's have art and we are incorporating our class text 'Mama Miti' into our artwork. This week we are creating our own collages based around what has happened in the story so far.

We started by sketching out our ideas and then we all chose a coloured piece of card and stuck it on to a thicker piece of plain card. We used different materials that fitted in with our own unique designs. These included string, wool, card, fabrics and cloths.

The class has yet to find out what our finished project will look like. We know that it is going to be amazing!

By Freya Button



Science experiment

On Thursday 14th March, Year 6 did a science experiment on fossils to prove Alfred Russell Wallace's theory of evolution.

First we started by getting two bits of bread. Then we got a 1kg weight or a 2kg weight, but if you didn't have that you could just use 7 dictionaries. Last, but not least, you needed a jelly baby!

The first thing you would have to do with all of these is put the jelly baby in the two bits of bread like a sandwich.

Secondly you put a 1kg weight or a 2kg weight on the sandwich, but if you don't have one of those you could just put the dictionaries on top of the sandwich to squash it down.

While the experiment was working we learnt about how things don't have to be stuck in sap to be fossilised but they can be made into stones from drowning in the sea and eventually the ground will grow over the bones. Before the ground grows over the bones, little fishes will come and eat the flesh so it can be fully fossilised. Scientists have to wait millions of years to find it and dig it up.

Meanwhile we checked on our projects and the results were pretty good. Lots of them had really strong prints on the bread. The only thing that didn't print on the bread as well was the one with the dictionaries. By Ashtyn

SWIMMING

By Eryn Scatterty

Every Tuesday, Years 3, 4 and 5 go to Diss swimming pool. We travel by coach. We put on our swimming costumes at home.

I did not like putting my face under the water so I would not take my feet off the floor. Now I have done it with help from Lydia and Debbie. I find it fun and exciting. Now I love swimming so much.

After we get back to school we have hot chocolate. I love hot chocolate!