



Autumn Term 2018, Rowan Class
We have lots to cover during our exciting new topic on the Victorians



English

Our English lessons will link into our topic of 'Victorians' and our wider philosophical question; 'I wonder if humans are greedy?' We will consider how authors develop character and settings and evaluate how an author's use of language, structure and presentation contributes to meaning and the impact this has on the reader. We will also consider technical devices such as metaphors, similes, analogy and imagery, hyperbole and personification and how this use of figurative language can enable the reader to look at the world differently by adding depth to writing.

In poetry we will be studying a range of poems; we will consider the impact of intonation, tone, volume and action. We will also be preparing our own poems to read aloud and to perform.

History

The Victorian Times is such an interesting topic. Using a range of sources, we will be investigating the differences between the rich and poor during Queen Victoria's reign.

To help the children gain an understanding of chronology and terminology to describe past events we will be creating a timeline highlighting some of the important historical events and people during the Victorian era.

We will consider how to distinguish between facts, and opinions so that we can compile our acquired knowledge with fluency and coherency.

Questions we will consider:

What was life like for a poor Victorian child? Did Victorian children attend school?

Who helped to improve the life's of Victorian children?

How did life change for children living in Victorian Britain?

How did the arrival and expansion of the railways affect people's lives?

What did the Victorians do for us?

Geography

This term the children will develop their skills to locate and name counties and cities of the United Kingdom, consider types of settlement and land use economic activity including trade links. During this investigation we will discuss and consider the impact of the Industrial Revolution on the lives of Victorian people.

The children will also develop their geographical skills and fieldwork through using the eight points of a compass

Science

Our main focus in science this term is States of Matter. We will be considering the properties of three 'States of Matter'; liquids, gases and solids through hands-on investigations. In addition to this we will also explore 'Properties of Materials'.

The Victorian times saw the start of the Industrial Revolution when industry and inventions increased dramatically. Therefore we will be looking at the science behind this by thinking about; How can we group materials? What happens when you mix materials with water? What is filtration and evaporation? How are materials used? And then we will demonstrate that dissolving, mixing and changes of state are reversible changes. We will consider how some changes can result in the formation of new materials, and that this kind of change is not usually reversible.

Maths

The children will continue to develop their number knowledge and skills including mental and written strategies. It is important that children have good recall of their times-tables up to 12x12, as this will greatly help them when they are using

formal written strategies for multiplication and division. Throughout the year we will be developing our fluency, reasoning and problem solving skills

Philosophy/PSHE

Our **philosophical enquiry** is based upon the question; 'I wonder if humans greedy? and 'What is love?'

In PSHE

During the first part of the Autumn term we will consider, 'New Beginnings', focussing on:

- Why do we need rules at home and at school?
- What part can I play in making and changing rules?
- What do we mean by rights and responsibilities?
- What are my responsibilities at home and at school?
- How do we make democratic decisions in school?
- How are people elected?

The second part of the Autumn term the children will be take part in activities which will enable them to understand key concepts about money. We will cover topics such as; 'Understanding My Money, where the will take part in activities to enable them to understand key concepts about money and provide an insight into its function and use. My Money Works will introduce the children to the different ways money can be looked after and we will begin to think about saving for the future. Money Impact will help the children to develop an understanding of what it means to be financially responsible and to become aware of the wider impact of the different money choices they may make.

R.E

Key Focus: The Kingdom of God

How do the teachings of Jesus affect the ways Christians live their daily lives?
What do Christians mean when they say 'Your Kingdom Come? Kingdom of God, calling of disciples, teachings in the parables, eternal life, love enemies Incarnation.

Christianity

How do Christians bring hope at Christmas?
Work of street pastors, foodbanks, social action...

Art and DT

Our art will be focused on the Victorian era and our artist of study will be William Morris.

We will consider the following:

Who was William Morris? What is pattern? How can I use printing to make a pattern?

Computing

This term will include creating algorithms for a specific outcome, selecting appropriate technology to record and represent data and we will be using the internet to find and evaluation information.

I am really looking forward to an exciting term.

Should you have anything you would like to discuss please feel free to come and talk to me.

Mrs Toni Glennon