

Oak Tree Class - Reception / year 1 Summer Term 2018 - MOVEMENT

Our whole school topic this term is Movement and the children will begin by looking at themselves and how their bodies move. We will look at what is inside our bodies, how exercise impacts us and learn to name some body parts. We will measure our length and height.

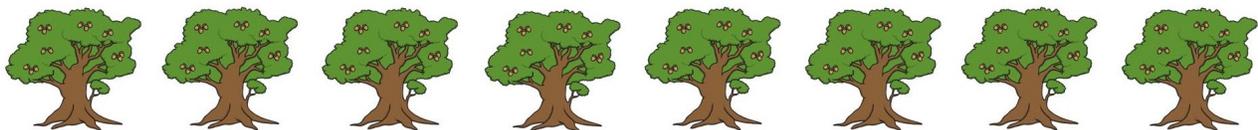
In PE and Dance we will think about how to move forwards, backwards and sideways as well as jumping, hopping, crawling etc. We will explore patterns in movement using things such as ribbons to help us. Outside and in the forest we will enjoy using our bodies to balance, go over and under some obstacles on the assault courses that we will build.

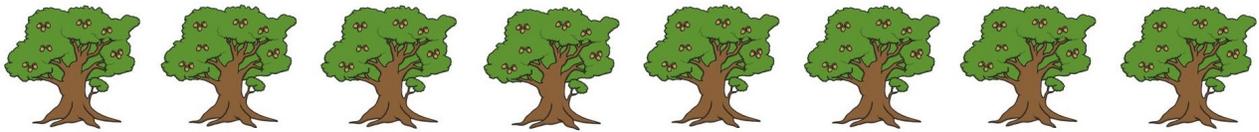
The story of 'The Hare and the Tortoise', will be studied as part of our literacy work and we will look forward to our regular visit from Terry the tortoise as he wakes from hibernation. This will give the children an excellent chance to write from experience, practicing using describing words to make their sentences more exciting. These will go hand in hand with the important skills of using correct punctuation and checking that their writing makes sense, both areas which the year 1's have been working on.

The topic of 'How things move' will continue and the focus will move onto animals. We will explore creatures that have different numbers of legs, finding out about them, looking at their homes, skin patterns and differences. We hope to set up a wormery as well as watch some caterpillars turn into butterflies. Eric Carle will also feature heavily as a known author where we will enjoy reading his range of texts about different creatures.

Maths will be consolidating basic skills in number. The reception children will work on correct number formation, counting, recognising more/less as well as basic addition and subtraction. Yr1 will continue to solve word problems, deciding which method they should use. We will revisit fractions as well as 2D/3D shape. Subtraction within 100 will be a focus.

Our artwork will centre around the exploration of pattern and movement, looking at patterns in nature as well as spirals. Outdoor learning should give us plenty of opportunities to be inspired, as well as learning from looking at the work of artists such as Andy Goldsworthy. We hope to recreate some of this style of work using natural materials. In DT we aim to learn about simple mechanisms in order to create our own moving pictures.





The Royal Wedding will be a much talked about event during the first part of the summer term. In Oak tree class we are aiming to re-enact our very own wedding, with the children taking charge of all aspects of the planning, from wedding cake design, writing invitations to deciding and making food and music for the occasion. Get your wedding outfits ready! More information on this will follow nearer the time. Leading on from this we will be looking at weddings from other cultures.

Further into the term we will move onto different ways of life, looking at groups of people who move around and live in different places as well as different types of houses. These will include caravans, tents, canal boats, horse and carts as well as nomadic people travelling with camels. We will use maps and globes as well as the Internet to find out about the continents and oceans, exploring where nomadic people come from. We will also talk about where we have been/are going on holiday finding places on the map.

For the remainder of the half term we will focus on forces, friction and wheels. We hope to do lots of investigations involving movement and speed, where will practice asking how and why questions. Use of ICT and the Beebots will give us the chance to think about giving instructions and directions.

Noah's ark will be our RE focus and will lead onto lots of maths work about doubling and halving, as well as mass and capacity. The year 1 children will begin some work on simple multiplication using 2's, 10's and 5's. The children will write letters to Noah asking if they may come onto the boat and try to solve problems related to the story. The children will use a range of resources to build their own arks, cooperating with others and sharing ideas. Water play will give opportunities for the children to test how well their Ark will survive the flood!

Phonics, reading and free flow/child initiated activities will continue to be a very important part of our everyday activities, with as much of our time spent outside as possible.

