

CHERRY TREE CLASS

Summer 2018 Curriculum Statement

MOVEMENT

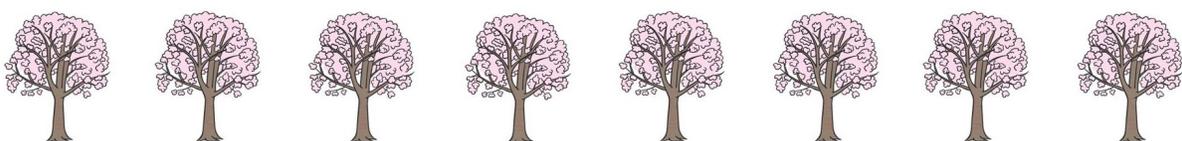
Our topic for the Summer term is movement and as a class we decided that we would be interested in learning about how our bodies move, different types of transport, and the movement of animals.

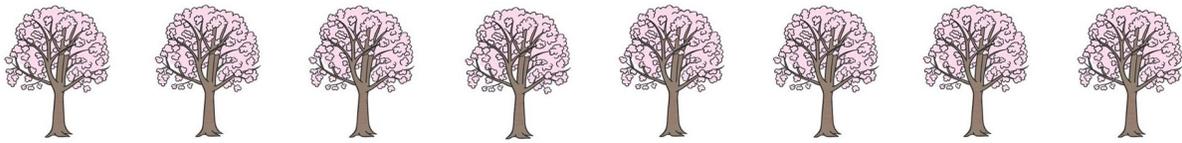
In Literacy we will be working on our reading comprehension skills, being introduced to a variety of short stories from different cultures, including the Maori myth 'How Maui Tamed the Sun' and the English myth of 'The Glass Knight'. We will be learning these stories in depth by close reading, acting out scenes and taking on roles by hot-seating, and by predicting events. Our writing will also be linked to the stories that we are learning, including thank you letters, story endings, and wanted posters. We will also be looking at non-fiction texts to research our chosen topics for movement.

Maths this term will focus on concreting our methods for adding, subtracting, multiplying, and dividing. We will also be revisiting quarter-turns, fractions, money, and time, as well as solving missing number problems by inverting. We will use a range of practical resources and methods, and be prompted to explain how we got the answer beyond 'I just did it'!

In science we will be thinking closely about how to keep healthy, especially in the (hopefully) incoming hot weather over the next few months. We will also be testing how things move on different surfaces, for which we will be creating our own ramps made of a variety of materials and racing cars down them. As well as how our bodies move and what our bodies need, we will be looking at the different parts of plants and what they require. This will cross-over into art, where we will be sketching different plants around the school and looking at the poppies we planted back in the Autumn.

During history and geography we will be researching changes in living memory, particularly transport and technology. We will be looking at this across different countries, and recapping the countries and capitals of the United Kingdom. We will also be looking at directional language and creating our own maps to navigate from. Directional language will also be a focus in ICT, where we will be using the beebots to recap our knowledge about quarter-turns and clockwise and anti-clockwise. Inspired by the Thetford Soapbox Challenge we will also be designing our own soapbox cars in ICT and looking at the history of the races.





Art and R.E. will be taught by Carol on a Thursday and we are lucky to have Rosemary continue to join us in the afternoon. In R.E. we will be looking at important signs and symbols across different major religions and the relationship between religion and nature. In art we will be looking closely at and sketching different plants as well as creating paintings based on ourselves in movement.

We are very excited to participate in the Big Sing in Norwich in May and are learning new songs for the event. We will also be considering pitch, volume, and tempo when experimenting with different instruments to piece together our own music.

Please note that P.E. has changed from rugby to cricket and now takes place on a Friday. P.E. with Debbie remains on a Thursday, though we request that kits are in school from Monday.

We are looking forward to a delightful Summer term and my door is always open, so if you have any questions please come and find myself, Carol, or Paula!

