

Beech Tree Class Curriculum Statement

Summer 2018

MOVEMENT

Our whole school, topic for this term is to be "**Movement**" in all its forms. The children will be brainstorming the word to consider what the term movement actually means to them and what they would like to learn about. We will be looking at the movement of people across continents, so relevant now with the world refugee crisis and also how the Anglo-Saxons and Vikings moved into Britain and why. The children in Beech Tree class are buzzing with excitement as they look forward to our residential trip in May to Ringsfield Hall where they will be given the opportunity to take part in some amazing activities. These residential trips really do help the children to become more independent in readiness for high school and it will be a reward for the year 6's in particular after all their hard work in preparing for their Sats exams the week before.

As mathematicians in the lead up to Sats, we will revise and recap all maths concepts learnt so far and we will use these maths skills to work in a more practical and investigative way in the second half of term. The children have already been thinking about what maths investigations they would like to carry out, one being to try and work out how many daisies there are on the school field. Later in the term the year 6's will have two visits from the Head of Maths at Diss High School who will deliver lessons on algebra and calculator skills to use as a bridging unit for year 7.

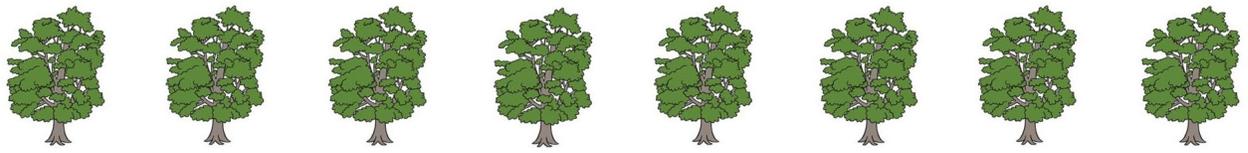
As Language Specialists we will read Michael Morpurgo's version of 'Beowulf' as a class text and improve our descriptive writing skills in addition to composing our own narrative poetry. We will also consider Anglo-Saxon English, investigating where different words came from and its influence on our language today.

As Scientists we will be looking at how living things move, including their life processes and habitats. The movement of light and sound and movement within the human body (eg. circulatory system).

As Geographers we will studying the influence the Anglo Saxons and Vikings had on the British landscape, including place names, settlements etc.

As Historians we will be studying the Anglo Saxons and Vikings and what influence their civilisation had upon Britain following the Roman occupation, a journey of discovery taking England to become a unified country. Using Garboldisham, an Anglo-Saxon village, details will be obtained from the Domesday Book to try to investigate areas of the village which are recognisable today.





Across the Curriculum

As Theologians we will be considering just how far a Sikh would travel for their religion and why they travel to the Golden Temple at Amritsar, their most Holy place. We will investigate how important their community is to them through the Langar kitchen, culminating in cooking a class feast of typical Sikh food.

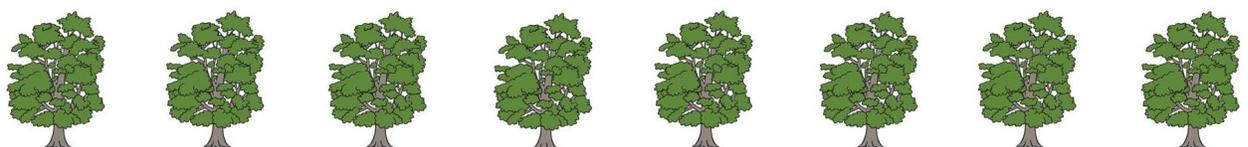
As Environmentalists in Outdoor Learning we shall be continuing our Peat Journey with the Little Ouse Headwaters Project. Mr Feakes will be bringing in some of his moving models, powered by steam, electricity and compressed air, following on from last term's subject of Power. Mr Langston will be coming into school to discuss bird migration, and the hazards the birds face, and also to ascertain why bird ringing is so important to gain knowledge about the places and the distance the birds have travelled.

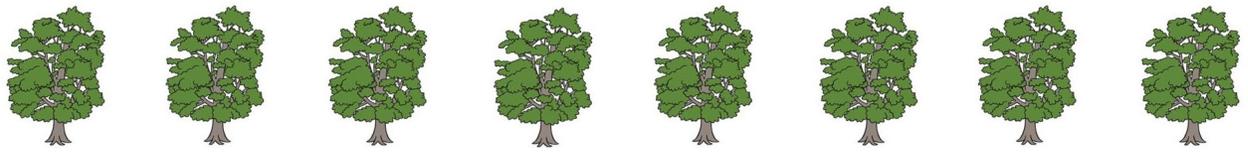
As Musicians we will carry on learning to play the recorder with Mr V who always manages to come up with some way to teach new pieces of music connected with our whole school topic! In addition to this we will continue with our hymn practice with Mrs Feakes on Friday mornings and of course with our school choir which is going from strength to strength. The whole school will be taking part in the 'Big Sing' at the Norwich Showground in May with many other schools in the area, something that we are all looking forward to.

As Athletes we will be taking part in circuit training, dance and different game skills including cricket. These will help to improve hand - eye co-ordination by working on and understanding the flight or movement of the ball. In dance different music will encourage the mind and body to work together. We will use various movements and speeds to understand just how by moving we can keep ourselves fitter.

As Design Technologists we will investigate cam mechanisms and toys that contain them. We will consider how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. We will design, make and evaluate our own toys with a cam mechanism.

As Artists we will be looking at how 'movement' has been portrayed by well-known artists in the past and how we can incorporate these techniques in our own work. Not only will we be studying facial expression in relation to movement but creating a montage and learning to record from first hand observation. Printing techniques will be used to produce the illusion of movement and colour introduced to add the element of emotion in our compositions.





PHSE continues to be a very important part of our learning and often focuses upon thoughtful, friendly and respectful behaviour to each other at the start of the term. The children will also learn more about the damaging effects that alcohol, drugs and smoking have on personal health and wellbeing. After half term we shall be delivering the Sex and Relationship Education to cover the physical and emotional changes that take place during puberty, in addition to the developments of babies from conception to birth.

As Members of our Community we will continue to be very keen for the children to be a central focus in the village with our community cohesion curriculum and will follow on from the visit by Breckland District Council and litter pick around the village, and the Village Hall. The children will also spring-clean St John the Baptist Church next door as we have done annually for several years now. We will also be supporting our church at their Church Fete in June where we have also become regulars over the years.

As Philosophers will be discussing the quote - '*All is motion, all is change*'.

I'm sure you will agree that the children will be experiencing a wide and varied curriculum throughout this term. If you have any queries please feel welcome to come and discuss them with a member of staff in Beech Tree class.

Alison Nightingale, Pennie Carter, Debbie Raven

